

# CORROBOREE FROG TALK WITH UNCLE LES AND EMMA BEMBRICK

## Primary Resources



## CORROBOREE FROG TALK WITH UNCLE LES AND EMMA BEMBRICK



### TASK

Use an atlas to locate the national parks where the Corroboree Frogs live. If your teacher has a copy of a blank map, maybe you could mark them on there!

### TASK

Draw a Corroboree Frog hiding in its natural habitat. Colour it in and write a short description

### TASK

Corroboree Frog=2.5-3cm  
Use this measurement to draw your own frog and work out the following:  
How many frogs would fit along:  
1) The length of your desk?  
2) The length of your arm?  
3) The length of the classroom?  
4) The length of something on the playground?

### TASK

Research some other Australian animals that are brightly coloured.  
What do they use these colours for?



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### TASK

Use a laptop to research more information around the Corroboree Frog and its habitat.

1. Briefly describe what you would see if you were standing in this habitat.

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2. Locate two other examples of this type of habitat on the map of Australia, write down which states or territory you found them in.

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3. What is the main source of food for the Corroboree Frog which is found in this habitat?

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4. What does it need in its habitat to protect itself from predators and threats?

5. What are the main threats facing it today?

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6. What might be the best ways of overcoming those threats?

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